



KELCE
COLLEGE OF BUSINESS
Pittsburg State University

MINUTES

**Kelce College General Faculty Meeting – 121 Kelce
3:00 p.m., Friday February 22, 2019**

PRESENT: Paul Grimes, Bienvenido Cortes, Eric Harris, David Hogard, Michael Davidsson, Lynn Murray, Kylie Edgecomb, Mimi Morrison, Irene Robinson, Rachel VanBecelaere, Kevin Bracker, Jae Choi, Maeve Cummings, Chris Fogliasso, June Freund, Mary Jo Goedeke, Stephen Horner, Anil Lal, Sang-Heui Lee, Fang Lin, Kristen Maceli, Michael McKinnis, Mary Judene Nance, Shipra Paul, Mary Polfer, Theresa Presley, Wei Sha, Jennifer Shewmake, Dwight Strong, Mary Wachter, Gail Yarick.

- I. Welcome, Opening Remarks, and Mythbusting – Paul Grimes
 - a. Faculty are encouraged to attend Apple day this year – Dr. Eric Harris will be honored with an Outstanding Faculty Award
 - b. Mythbusting – We are two-thirds of the way to total funding for the building renovation; rumors are that we will be out of the building next academic year but the earliest will be will be next May (2020) or later. Requested access to spaces in Whitesitt and Hartman Hall have been approved.

- II. College Committee Updates
 - a. Curriculum Task Force – Steve Horner (see attached notes)
 - i. Reviewed members of the committee
 - ii. 4 part charge from dean concerning new gen ed and Kelce programs of study
 - iii. Completing 4-part charge
 - iv. Discussion – task force will have additional discussion on number of Kelce electives
 - b. MBA Advisory Committee – Din Cortes
 - i. MBA Program Committee hasn't met since last year due to AP initiative
 - ii. Current focus is the on-line Professional MBA.
 1. There are currently 102 new students admitted to the program. Not all are currently enrolled.
 2. The first session had 40 enrolled.
 3. 2nd session has close to 70 students enrolled and may increase.
 4. Looking to hire on-line TA's or academic coaches because of large class sizes.
 5. Composition of MBA students – most are coming from Kansas, and some from other states. International applicants have inquired.
 6. ITS has been very helpful.
 7. Six courses will be offered in the summer session.
 - iii. Traditional MBA and MPAA and AP MBA – risen from 100 to 172 students enrolled.
 - c. Student Reinstatement Committee – David Hogard
 - i. There are 4 on reinstatement committee (Polfer, Baack, Binder and Hogard) – no activity since Fall.
 - d. Economic Development Task Force – Michael Davidsson
 - i. BERK was formally established last year and is very active with outreach efforts and projects (see attached report)

- e. Strategic Planning Committee – Paul Grimes – no report – continuing to submit the annual SP documents required by the university based on our five year plan established for AACSB.
- f. Faculty Development and Instructional Resources – Mary Wachter
 - i. Two events are sponsored per semester. This year events:
 - 1. Student Accommodations
 - 2. Another needed for April – give ideas to Ms. Wachter
- g. College Academic Honors Committee – Wei Sha
 - i. Approved 7 applications this semester
 - ii. There will be one change to the form – ensure that the proposed project hasn't been done in the past
 - iii. Academic Honor showcase will be produced next February

III. Support Services Updates

- a. Development – Holly Kent
 - i. \$50,000 donation to the building fund recently
 - ii. List of naming opportunities was passed around – red indicates those that have been purchased/sponsored already.
- b. ITS – Chris Fleury
 - i. Have been discussing replacing faculty computers that are getting old
 - ii. Anyone with an out-of-date computer should let Dr. Grimes know so that computers can be replaced.
- c. Web – Kylie Edgecomb
 - i. Big project right now is faculty and staff pages being re-worked.
 - 1. New design will have pictures that can be clicked and will go to that faculty or staff page.
 - ii. Working on discrepancies on the web (errors and broken links)
 - iii. Working on new on-line version of catalog – links are currently to the old catalog

IV. KLT Updates

- a. KUSB – Eric Harris
 - i. Program Coordinators and Dr. Harris are working on summer and fall schedules that will go live on March 8. Please contact PC's if questions about schedule.
 - ii. Working with curriculum committee.
 - iii. PA's are due March 1. Goals will need to be approved by March 15.
 - iv. One search continuing for a CIS professor. Committee is working on trying to hire position for the upcoming academic year.
 - v. JMI is doing very well. Working to develop a relationship with Sage to publish the JMI.
- b. KGSB – Din Cortes
 - i. Thanked all who are participating in the on-line Professional MBA program. Asked for further participation from faculty.
- c. DOBE – Lynn Murray
 - i. Thanked all who have been seeing prospective students.
 - ii. Provost Search is on-going.
 - iii. March 26 is the next Rumble in the Jungle – new format, busing students from schools.
 - iv. New recruiting brochure copy has been submitted.
 - v. Working on evaluating Living Learning Community
- d. AACR – David Hogard
 - i. July to present there have been 184 student admitted to the KCOB.
 - ii. There are approximately 731 UG business majors or minors enrolled in at least 3 or more hours this semester.
 - iii. Recently updated course flow charts and moved display case in the hallway.

- iv. Working on starting a Phi Beta Lambda (FBLA) chapter at PSU.
 - v. Enactus has gone through transitions this year.
 - 1. Community in Schools group – doing etiquette event
- V. Proposed Revisions to Kelce College Bylaws – Paul Grimes and KLT
- a. Overview of changes and discussion
 - i. The document has been edited to reflect changes to the organizational structure:
 - 1. Broke out Curriculum Committee into undergraduate and graduate committees
 - 2. Recruitment/retention committee was added
 - 3. Reviewed changes to committee structures
 - ii. Vote to approve – Dr. Murray made the motion to accept the revised document and Dr. Harris seconded the motion.
 - iii. Discussion – all changes will begin next academic year
 - iv. Vote – Gail Yarick called the question, and faculty voted unanimously to accept the proposed new bylaws.
- VI. Proposed New College Promotion and Tenure Document – Paul Grimes and KLT
- a. Overview and discussion of philosophy; P&T criteria in harmony with AACSB Faculty Qualifications
 - b. To Kelce General Faculty for consideration and reflection
 - i. Discussion of composition for KUSB P&T Committee; how to adequately represent the disciplines
 - c. Send comments to KLT for revisions and modifications – will vote at end of Spring
- VII. Miscellaneous
- a. Strategic Visioning Project Update – rpk Group
 - i. KCOB’s recent reorganization used as example as innovative idea for efficiency.
 - ii. Faculty were asked to submit ideas to the “Idea Swarm” on Canvas Community for the Visioning Project.
 - b. Provost Search Update – initial screenings are complete, will be conducting phone interviews next week, hope to have on-campus interviews in April and identify Provost by May.
 - c. Youngman Scholars Criteria Reminder – if faculty meet Qualifications target, eligible for summer stipend; payout dependent on market performance of endowment
 - d. KBOR Inquiries – do not personally contact KBOR directly; go through Trish in Provost’s Office
 - e. Publication Updates – give research publication copies to Dean’s office
- VIII. Old Business - none
- IX. New Business - none
- X. Adjournment - 4:45

Spring 2019 Dates to Remember:

- a. Midterm Grades Due, March 11
- b. First Day of Spring Break, March 11
- c. President & Provost Visit College, March 22
- d. Rumble in the Jungle, March 26
- e. Grad Finale, March 27
- f. Final Drop Day, April 5
- g. Pre-Enrollment Begins, April 7
- h. Kelce Student Awards Program, April 12
- i. Transfer CARES, April 15
- j. Kelce Spring Picnic, April 30
- k. Finals Week Begins, May 6
- l. Kelce Faculty Awards Program and Faculty Meeting, May 6
- m. Commencement, May 10
- n. Final Grades Due, May 13

Kelce Interim Curriculum Committee

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- David O'Bryan (ACC)
- Linden Dalecki (MKT)
- Sang Lee (MGT and IB)
- June Freund (EC)
- Fang Lin (FIN)
- Jae Choi (CIS)
- Steve Horner (MGT)
- David Hogard (AA - Ex-Officio) 12/10

4-part charge

- Add Business Professionalism to the Kelce core
- Obtain Pittstate Pathways (PSP) approval for CIS 130, ECON 191, ECON 200, ECON 201, MGT 101
- Prepare revised 120-hour programs
- Identify PSP courses recommended for Kelce students

Completing 4-part charge

- Business Professionalism
 - Drafted by David O'Bryan; Dr. Harris will oversee completion of College level legislation
- Approval of CIS 130, ECON 191, ECON 200, ECON 201, MGT 101 in PSP
 - June Freund
 - Mike McKinnis
 - Maeve Cummings
 - Steve Horner

120-hour programs

| | ACCTG | CIS | ECON | FIN | IB | MGT | MKT |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| Pitt State Pathways (1) | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Kelce Core (2) | 42 | 42 | 42 | 42 | 42 | 42 | 42 |
| Major Area Required Courses (3) | 30 | 30 | 21 | 18 | 12 | 15 | 2 |
| Subtotal | 112 | 112 | 103 | 100 | 94 | 97 | 84 |
| Upper Division Kelce Electives | 6 | 6 | 3 | 6 | 3 | 6 | 6 |
| Accounting or Economics Course | | | | | | 3 | |
| MGT, Comm, Psych, EST | | | | | | 3 | |
| Foreign Language | | | | | 6 | | |
| Comp, Gen, IB, KDS | | | | | 8 | | |
| General PSU Electives | 2 | 2 | 14 | 14 | 11 | 11 | 11 |
| Total | 120 | 120 | 120 | 120 | 120 | 120 | 120 |

(1) Includes the following components:
Essential Studies: ECON 200, ECON 200, ECON 200, ECON 200, ECON 200, ECON 200, CIS 130, CIS 130, CIS 130, CIS 130, CIS 130, CIS 130

Elective: ECON 201, ECON 201, ECON 200, ECON 201, ECON 201, ECON 201, ECON 201, ECON 201

(2) Includes Business Professionalism.

Pittstate Pathway

| Core Elements | Comparison Element |
|---|--------------------|
| Written Communication | |
| ENGL 101 English Composition | |
| ENGL 190 Kenneth Gougeon Composition | |
| ENGL 299 Introduction to Research Writing | |
| Verbal Communication | |
| COMH 207 Speech Communication | |
| Quantitative Reasoning Methods | |
| CHEM 105 Introduction Chemistry | |
| CHEM 106 Introduction Chemistry Lab | |
| CHEM 215 General Chemistry I | |
| PHIL 207 Critical Thinking | |
| PHIL 208 Logic | |
| MATH 110 College Algebra with Review | |
| MATH 113 College Algebra | |
| MATH 120 Multivariable Calculus | |
| MATH 125 Pre-Calculus | |
| MATH 143 Elementary Statistics | |
| MATH 150 Calculus I | |
| MATH 204 Mathematics for Education I | |

| Essential Studies | |
|---|--|
| Human Expression within a Global Context | |
| ART 178 Introduction to Visual Art | Non-verbal and creative expression |
| ART 183 Design World | Non-verbal and creative expression |
| ART 117 Media I | Non-verbal and creative expression |
| ART 222 Design II | Non-verbal and creative expression |
| ART 233 Drawing I | Non-verbal and creative expression |
| ART 144 General I | Non-verbal and creative expression |
| ART 266 Sculpture | Non-verbal and creative expression |
| ART 277 Media II | Non-verbal and creative expression |
| ART 288 Introduction to Art History I | Non-verbal and creative expression |
| ART 289 Introduction to Art History II | Non-verbal and creative expression |
| ART 311 Art Education | Non-verbal and creative expression |
| COMM 103 Performance Application | Non-verbal and creative expression |
| COMM 200 Performance Studies | Non-verbal and creative expression |
| COMM 395 Theatre | Non-verbal and creative expression |
| ENGL 113 General Literature | Diverse perspectives within a global context |
| ENGL 114 General Literature - Genres | Diverse perspectives within a global context |
| ENGL 116 General Literature - Themes | Diverse perspectives within a global context |
| ENGL 120 Literature and Film | Diverse perspectives within a global context |
| ENGL 150 Introduction to Creative Writing | Diverse perspectives within a global context |
| ENGL 315 Mythology | Diverse perspectives within a global context |
| ENGL 320 Literature and Film | Diverse perspectives within a global context |
| MUSIC 129 Music Application | Non-verbal and creative expression |
| MUSIC 133 Introduction to Music Literature | Non-verbal and creative expression |
| MUSIC 322 History of Music | Non-verbal and creative expression |
| ECT 247 Computer Programming for Electronic Systems | Scientific Inquiry |

| Human Expression within a Global Context | |
|---|---|
| MLL 124 French Language and Culture I | Diverse perspectives within a global context |
| PEE 154 Health, Fitness and Personal Finance | Social responsibility within a global context |
| PEE 230 Consumer Education and Personal Finance | Social responsibility within a global context |
| ANTH 101 Introduction to Cultural Anthropology | Diverse perspectives within a global context |
| CEOC 106 World & Global Perspectives | Diverse perspectives within a global context |
| CEOC 350 Elements of Organization | Diverse perspectives within a global context |
| CEOC 354 Human Organization | Diverse perspectives within a global context |
| HIST 101 World History to 1500 | Diverse perspectives within a global context |
| HIST 102 World History from 1500 | Diverse perspectives within a global context |
| HIST 201 American History to 1865 | Diverse perspectives within a global context |
| HIST 202 American History from 1865 | Diverse perspectives within a global context |
| PHIL 103 Introduction to Philosophy | Social responsibility within a global context |
| PHIL 105 Ethics | Social responsibility within a global context |
| PHIL 112 Biomedical Ethics | Social responsibility within a global context |
| PHIL 113 Business Ethics | Social responsibility within a global context |
| PHIL 114 Environmental Ethics | Social responsibility within a global context |
| PHIL 231 World Religions | Diverse perspectives within a global context |
| POLS 01 U.S. Politics | Social responsibility within a global context |
| POLS 103 Comparative Politics | Diverse perspectives within a global context |
| SOC 100 Introduction to Sociology | Diverse perspectives within a global context |
| CIS 181 Computer Information Systems | Social responsibility within a global context |
| ECON 101 Issues in Today's Economy | Social responsibility within a global context |
| ECON 200 Principles of Microeconomics | Social responsibility within a global context |
| ECON 201 Principles of Macroeconomics | Social responsibility within a global context |
| ETECH 300 Engineering Electromechanics | Social responsibility within a global context |
| MGT 101 Introduction to Business | Social responsibility within a global context |
| EDTE 239 Technology for Teaching and Learning | Scientific Inquiry |
| EDUC 241 - Introduction to Education | Scientific Inquiry |
| MFCET 263 Manufacturing Methods I | Scientific Inquiry |
| MFCET 400 - Manufacturing Control | Diverse perspectives within a global context |
| QT 190 Introduction to Technical Writing | Social responsibility within a global context |

| | |
|--|---|
| MBCET 121 Introduction to Graphics | Scientific Inquiry |
| QT 350 Technology and Civilization III | Social responsibility within a global context |
| WGS 200 Introduction to Women's Studies | Social responsibility within a global context |
| WGS 399 Global Women's Issues | Diverse perspectives within a global context |
| Natural World within a Global Context | |
| BIOL 111 General Biology | Scientific Inquiry |
| BIOL 112 General Biology Lab | Scientific Inquiry |
| BIOL 113 Developmental Life Science | Scientific Inquiry |
| PHYS 100 College Physics I | Scientific Inquiry |
| PHYS 101 College Physics I Lab | Scientific Inquiry |
| PHYS 102 Physical Geology | Scientific Inquiry |
| PHYS 103 Physical Geology Lab | Scientific Inquiry |
| PHYS 166 Meteorology | Scientific Inquiry |
| PHYS 167 Meteorology Lab | Scientific Inquiry |
| PHYS 171 Physical Science | Scientific Inquiry |
| PHYS 172 Physical Science Lab | Scientific Inquiry |
| PHYS 175 Descriptive Astronomy | Scientific Inquiry |
| PHYS 176 Astronomy Lab | Scientific Inquiry |
| PHYS 375 Solar System Astronomy | Scientific Inquiry |
| BIOL 211 - Principles of Biology I | Scientific Inquiry |
| BIOL 617 - Environmental Health | Scientific Inquiry |
| Wellness Strategies | |
| FCS 200 Nutrition and Health | Social responsibility within a global context |
| NURS 303 Introduction to Public Health | Social responsibility within a global context |
| HHP 159 Lifetime Fitness Concepts | Scientific Inquiry |
| PSYCH 155 General Psychology | Scientific Inquiry |
| DANCE 100 - Dance | Non-verbal and creative expression |
| ESGC 100 - Green Entrepreneurship | Non-verbal and creative expression |

BERC formally established
We have our internet site up
Three people associate with it
Shipra Paul, listed as assistant
Bhavesh Mestry – Economic Development Assistant
Sharnnel Sumang – GA

We want to get exposure nationwide
We are now listed on two sites
Association of University Business and Economic Research Centers Website
The Kansas State Library Website

Services we intend to offer:

- Analysis of fiscal impacts
- Economic forecasting
- Economic impact analysis
- Economic outlook
- Feasibility studies
- Industry studies and analysis
- Labor Market Research
- Publications: annual economic reports
- Publications: quarterly economic reports
- Regional economic analysis
- Speaker Services

We also maintain a data site we regional, statewide and nationwide economic data

Two impact studies

Great Plains Industrial Park Economic Impact Study, Great Plains took it to the legislature to petition for authority to issue their own industrial bonds and it was approved

The Plaster Center Impact Study

Labor Force Study for City of Pittsburg

Cost of Living Survey – four times a year

We want to establish National Center for Micropolitan Area Studies

Have all the Census and BLS Data on Micropolitan Areas in one place- i.e. our website.

Right now most data is only listed for counties and metropolitan areas.

We are going to sort all the data and tabulate into micropolitan areas.

We are also doing many studies on the micropolitan areas. So far we mostly have journal articles who Din Cores, Mike Mckinnes and I have done. So far we have:

- Growth and Volatility of Micropolitan Statistical Areas in the U.S.
- Industrial Composition, Local Fiscal Policy and Micropolitan Area Economic Growth
- The Role of the Housing Supply and the Regulatory Environment in Economic Growth of Micropolitan Statistical Areas
- U.S. Micropolitan Area Growth: A Spatial Equilibrium Growth Analysis

BERC is now working on two academic journal articles:

Export Base Study on Micropolitan Areas to gauge how dependent micropolitan areas are on the national economy. We hope to finish it this finish it this summer. The other study is

Quality of life in Micropolitan Areas Nationwide and hopefully we will finish it by summer 2020.

We are also in the process of looking for grants.